



E-ACT Uniform Statement

Document provenance

This statement was approved by

Trust Board

Date of Approval: March 2023

ELT Owner: ELT

Date of Review: March 2025

Unless there are legislative or regulatory changes in the interim, this statement will be reviewed every two years. Should no substantive changes be required at that point, the statement will move to the next review cycle.

Related documents:

- Equal Opportunities Policy;
- Behaviour and Anti-bullying Policy;
- Concerns and Complaints Policy;
- Equality and Diversity Policy

Uniform Statement

1. Introduction and purpose

1.1. This is the Uniform Statement for E-ACT and applies to all our Academies including the nursery where applicable.

1.2. This statement is published on the Trust's website which is available in hard copy on request from the Headteacher.

1.3. The Trust supports the views of the Department of Education (DfE) in relation to the aims and purpose of school uniform. The DfE strongly encourages schools to have a uniform as it can play a key role in:

- promoting the ethos of a school
- providing a sense of belonging and identity
- setting an appropriate tone for education

1.4. This statement has been revised in line with statutory guidance on the cost of school uniforms.

1.5. Academies have their own uniform policy.

2. Scope

2.1. This statement is consistent with the Equal Opportunities Policy and applies equally to all pupils, irrespective of their sex, gender reassignment, race, disability, sexual orientation, pregnancy and maternity or religion or belief or special educational needs, subject to considerations of safety and welfare.

3. Legislation and Regulation

3.1. This Statement has been prepared to meet the academy's responsibilities under the [Equality Act 2010](#) and, where applicable, the [Statutory framework for the Early Years Foundation Stage](#) (DfE, September 2021) and Statutory guidance cost of school uniforms (DfE, November 2021)

3.2. This Statement has regard to the following guidance and advice:

- I. [Special educational needs and disability code of practice: 0 to 25 years \(DfE, Updated April 2020\)](#);
- II. [Technical guidance for schools in England \(Equality and Human Rights Commission, July 2014\)](#);
- III. [School admissions code: Statutory guidance for admission authorities, governing bodies, local authorities, schools' adjudicators and admission appeals panels \(DfE, September 2021\)](#);
- IV. [Exclusion from maintained schools, academies and pupil referral units in England: Statutory guidance for those with legal responsibilities in relation to](#)

- [exclusion \(DfE, September 2017\)](#); and
- V. [School uniform: Guidance for governing bodies, school leaders, school staff and local authorities \(DfE, September 2013\)](#).
 - VI. [Education \(Guidance about Costs of School Uniforms\) Act 2021](#)

4. Cost of uniform

- 4.1 Parents should not have to think about the cost of a school uniform when choosing a school for their child, therefore, the Academy will ensure that their uniform is affordable and keep items with a logo to a minimum. The Academies will work with the uniform supplier to ensure that there is value for money. They will also ensure that the number of items with logos is kept to a minimum.
- 4.2 Academies will also take into consideration the total cost of the uniform to parents.

Other sources of Uniform

Academies will ensure that pre-owned but carefully maintained items of uniform can be sourced by parents from the Academy. Information on how to source this will be available for parents of current and prospective pupils and published on the school's website.

5. Uniform requirements

- 5.1. The correct uniform must be worn at all times during the day and when travelling to and from the academy. In most cases, uniform will also be worn for educational visits, except where specifically indicated otherwise in the arrangements for the visit. Similarly, academies may, from time to time, suspend the requirement for pupils to wear uniform – for example, for charitable events such as 'non-uniform' days. Pupils and their parents/carers will always be notified in advance.
- 5.2. Academies are unable to take responsibility for any item of clothing, including uniform, whilst pupils are in the academy, or travelling to or from the academy. All items of uniform must be clearly marked with the pupil's name and tutor group.
- 5.3. Pupils are required to wear uniform correctly and responsibly. Through their adherence to the academy's uniform policy, pupils are representing both themselves and their academy, and demonstrating the high expectations of the academy community. Accordingly, the academy may discipline any pupil in accordance with the Academy's Pupil Behaviour Policy if he or she is not wearing the correct uniform in the way set out in the academy's uniform policy.
- 5.4. Pupils who do not have the complete or correct uniform must provide their Tutor or Year Leader with a note explaining the reason why. The expectation is that instances of incorrect uniform will be remedied as soon as possible, and usually by the next school day at the latest. Where this is unlikely to be the case, the pupils' parents/carers should contact the appropriate member of staff at the academy (usually the year group leader or manager, or senior leader in charge of pastoral matters) to discuss how the academy's uniform expectations will be met.

- 5.5. Where appropriate, pupils who breach the academy policy may be asked by the Headteacher, or a person authorised by the Headteacher, to remedy the breach as soon as possible. This might, for example, include promptly removing unauthorised items such as jewellery, or returning home for a brief period to remedy the breach.
- 5.6. In exceptional cases, financial assistance or other support may be available for parents or carers, through for example, a hardship fund administered by the academy.
- 5.7. The academy will consider reasonable requests to alter the academy uniform, for example for transgender pupils, for genuine religious requirements and reasonable adjustments for SEND disabled pupils. Where there is uncertainty as to whether an item may be worn under this section, the issue must be referred by the pupil or the pupil's parents to the Headteacher, whose decision will be final.

6. Symbols of faith

- 6.1. Certain items of jewellery, such as the Kara bangle, and certain items of headwear, such as the turban and headscarves may be worn by pupils when doing so is genuinely based on manifesting religious or racial beliefs or identity. This is subject to considerations of safety and welfare and the academy's existing uniform policy principles.
- 6.2. Where there is uncertainty as to whether an item may be worn under this section, the issue must be referred by the pupil or the pupil's parents to the Headteacher, whose decision will be final.

7. Disabled pupils

- 7.1. Reasonable adjustments may be required to the uniform for disabled pupils who require them. The pupil or his/her parents should refer the matter to the Headteacher to ensure all reasonable adjustments are made to accommodate the pupil.

8. Monitoring and compliance

- 8.1. Compliance with the uniform statement will be monitored within the academy by the Education Director.